

## **BEHAVIOR CODE**

A behavior code is provided to each student because the students, the parents, and the staff expect and demand a safe, secure, and orderly campus. These procedures comply with Grossmont Union High School District Policy, as well as state and federal law, and are based on timely and consistent consequences for conduct, which is disruptive to our campus.

Staff, students and parents developed this behavior code. The purpose is to ensure a safe and orderly education climate conducive to learning for all students and to promote, within each individual, good citizenship, which is necessary to function effectively in American Society.

**The Grossmont Union High School District desires to build responsibility, respect for others, respect for the school, and respect for self.** Students are expected to demonstrate responsible behavior that does not interfere with the safety, well-being, or educational opportunities of themselves or others. Students are not born disciplined. Discipline, or self-control, is a learned behavior.

The Grossmont Union High School District strives to teach students responsibility, self-discipline, and respect through defining student expectations and requiring acceptable standards of behavior. With this in mind, a set of School-Community Expectations has been developed as well as clear expectations of acceptable behavior and consequences for violations.

The Grossmont Union High School District recognizes that a well-ordered and safe environment can only occur in cooperation with all members of the school community to include students, staff and parents.

## **ADDITIONAL BEHAVIOR EXPECTATIONS**

### **ACADEMIC DISHONESTY**

**Students are expected...**

- **To practice responsible and honest behavior.**
- **To complete their own work to the best of their ability.**

Academic honesty is essential to quality education. All students are expected to do their own work. Acts of academic dishonesty, which will not be tolerated within the Grossmont Union High School District, are listed below:

- Cheating on tests.
- Fabrication (any intentional falsification or invention of date, citation, or other authority in an academic exercise).
- Unauthorized collaboration.
- Plagiarism (stealing and passing off as one's own words or ideas of another).
- Theft or alteration of materials.

### **Consequences:**

Any student found to be copying the work of others, giving answers to others, turning in work of others, or otherwise cheating on school assignments will receive a zero on the work with no makeup permitted. In addition, the student will be assigned a Saturday School. This offense may also carry further penalty depending on the nature of the cheating. A second offense of academic dishonesty in the same class during the same semester will result in removal from class with a loss of credit. A second offense in any other class will result in an assigned Saturday School. A third and subsequent instance of academic dishonesty during a student's tenure at Grossmont Union High School District will result in an immediate drop from any course in which the third violation took place.

### **ATTENDANCE**

The Grossmont Union High School District recognizes the relationship between positive student attendance and academic success. The District expects students to attend regularly and punctually and encourage parents to actively support this behavior. Truancy and tardiness to school/class results in: A loss of opportunity for maximum time on task, a decreased level of learning, and a disruption to others' learning processes.

Parents/guardians shall be notified in writing when accumulated absences during the semester reach five (5) and ten (10) hours of class time.

Policy will be reviewed. Student, parent, and administrator conference will take place. Students will participate in an appropriate campus support group to address character education, values clarification, and conflict resolution.

In accordance with **State Education Code** requirements, a student must be in class a minimum of sixty hours (60) to receive five units of credit. There

will be no automatic drop from class. Students may be dropped for excessive absences (exceeding 15 hours), if the teacher makes a parent contact and determines that the absences in combination with lack of effort, lack of academic success, or poor attitude results in disruptive behavior. Suggested strategies for contacting parents/guardians would include telephone contact or in-office conference. Students and parents/guardians must recognize that there is a direct relationship between school attendance and grades/credits earned.

**Over 10 Absences:** According to Grossmont District policy, students who are truant more than 10 days from a class in a single semester will not receive credit for the class. Valhalla High School recognizes the importance of regular attendance. Single period absences, may be made up by voluntarily, with sanctioned after-school tutoring, or detentions. Five (5) and ten (10) day absence notification letters will be mailed home. Full day absences may be made up by voluntarily attending Saturday School. Students and parents are encouraged to closely monitor attendance during the school year via the Parent Portal. Students are strongly encouraged to make up absences before the end of the semester.

#### **ABSENCE POLICY**

The following are the two types of absences recognized by the Grossmont Union High School District:

- 1. Excused Absence:** Work may be made up for full credit, and faculty assistance will be available where needed. **EXAMPLES:** Personal illness, illness or death in the immediate family, medical and dental appointments, funerals, a call to court or others as designated by the Principal.
- 2. Unexcused Absence:** The school district and staff are released of all responsibility to the student. **EXAMPLES:** Truant to school, leaving school without first receiving permission from the Attendance Office or the Nurse, car problems or oversleeping.

*Extended absence due to medical emergency (request must be accompanied by a physician's note)*

#### **Excusing Absences**

Parents should make every attempt to call the Attendance Office on the day of the student's absence. The office will fill out a J-31 card for them. If the office receives no phone call and the student does not bring in a signed J-31 card by the second day after the absence, a **Saturday School** will be assigned. **Otherwise, they will be expected to serve the Saturday School regardless of whether they ultimately clear their absence.**

**The attendance office must be contacted to clear the student's absence by 2:30 p.m., at 593-5331, the day prior to returning to school.**

## **ABSENCE PROCEDURES**

**Students MUST clear absences when absent from class for:**

- One or more class periods **OR** One or more days

**CLEAR ABSENCES** before returning to classes:

- Bring a **NOTE** signed by parent/guardian OR
- Bring a **J-31 CARD** signed by parent/guardian OR
- The **parent/guardian may CALL THE ATTENDANCE OFFICE**. Parents may call 24 hrs a day.

Students have **TWO** days (48 hours) upon returning from the absence to clear an absence. All absences not cleared will be considered **truant** and a referral will be written.

## **TRUANCY**

Class attendance is important and crucial to academic success. State law requires that students be at school unless excused by the parent or appropriate school personnel. Truancy occurs when a student is absent from any portion of a class without a valid excuse.

### **Interventions:**

Students may be referred to SART (Student Attendance Review Team).

### **Consequences:**

Students will receive no credit for the time missed. No make-ups for missed assignments will be allowed. Period truancies will result in forty-five minute after-school detentions. Full-day truancies will result in a Saturday School. Habitual truants will be considered defiant, may be dropped from class without credit, and may be referred to alternative education.

## **LATE POLICY**

**Students are expected to attend school daily and be on time to class.**

Learning the responsibility of punctuality is important. Disruptions caused by tardiness distract teachers and students and waste academic instructional time. Tardiness occurs when a student is not inside the classroom when the tardy bell rings. With proper notification to the attendance office, students are allowed up to three excused tardies for each semester. Students who need to see medical personnel on a regular basis must notify an assistant principal. If students are NOT in the class ready to begin when the bell rings, the teacher will enforce the consequences set in their classroom expectations (see individual teacher Classroom Expectation sheets for further information).

These consequences may include, but are not limited to, the following: Teacher Assigned Detentions, loss of classroom participation points, loss of points in determining student conduct on progress report and/or final reports, or other similar consequences determined by the teacher. Excess lates to any one class over a semester may be viewed as DEFIANCE on the part of the student and his/her inability to follow the established late policy. Teachers may write behavioral referrals for defiance, which could result in a drop from the class. Teachers will provide a course expectation sheet to each student at the beginning of the course. It is the responsibility of the student to know the classroom expectations for each class.

**LATE TO SCHOOL** because of illness/doctor/dentist appointment: Report immediately to the Attendance Office

- Bring a **NOTE from a parent/guardian**, OR
- The **parent/guardian may CALL THE ATTENDANCE OFFICE** before the student arrives at school, OR
- A **NOTE from a doctor or dentist** will be accepted. Students will be sent to class.

**LATE TO SCHOOL** because student has overslept, had car problems, etc: Report immediately to the Attendance Office.

- Considered unexcused; the tardy will be coded as a late and the student will be sent to class.

#### **TARDY POLICY**

Students are expected to be inside their classroom ready to begin instruction when the bell rings. Expect class to begin when the last bell rings. If students are NOT in the class ready to begin when the bell rings, the teacher will enforce the consequences set by school policy. Teachers will provide a course expectation sheet to each student at the beginning of the course. It is the responsibility of the student to know the classroom expectations for each class.

#### **Interventions:**

The Tardy Policy will be reviewed. A student, parent, and administrator conference may take place.

#### **MAKE-UP WORK**

Students with excused absences are allowed to make up work missed. It is the responsibility of the student to request, and the teacher to assign, make-up work. In consultation with the student, the teacher should provide sufficient time for make-up work.

## **BICYCLES, SKATEBOARDS, ROLLER SKATES, SCOOTERS**

**Students are expected...**

- **To behave in a safe and orderly manner.**
- **To maintain a safe environment in the school.**

Bicycles, skateboards, and roller skates may not be ridden on campus any time. Serious injuries have occurred on campus in past years as a result of violations of this rule. Helmets must be worn while riding bikes to and from school.

### **Interventions:**

The policy will be reviewed. A student, parent, and administrator conference may take place.

### **Consequences:**

Penalties will range from warning through suspension. These items are considered a means of transportation. If used for recreational purposes, they will be confiscated. School is not responsible for theft or damage.

## **BUS TRANSPORTATION**

**Students are expected to behave in a safe and orderly manner.**

Students who use the bus are expected to be prompt and demonstrate good manners. This includes, but is not limited to, staying near the bus stop area, keeping off private property, not disturbing plants/shrubs, and keeping the noise to a minimum. Once on the bus, riders must: follow the directions of the driver, remain seated, refrain from throwing any object in or out of the bus and exhibit good manners toward other passengers.

### **Interventions:**

The policy will be reviewed. A student, parent, and administrator conference will take place.

### **Consequences:**

Penalties will range from warning through suspension and may include loss of bus privileges for the remainder of the school year.

## **CLASSROOM BEHAVIOR**

**Students are expected...**

- **To attend school daily, be prepared, and on time to class.**
- **To behave in a safe and orderly manner.**
- **To treat all human beings with respect.**
- **To follow all school rules and respect the authority and direction of school staff.**
- **To complete assigned work to the best of one's ability, turn assignments in on time and be a contributing member of each class.**

Students are expected to follow all classroom rules and instructions of staff at all time. Defiance, disrespect, and disruption of the educational process will not be tolerated. All students are expected to be responsible and accountable for their own behavior, regardless of the behavior of others.

**Interventions:**

Behavior expectations may be reviewed with a counselor or administrator. Student, parent, and administrator conference may take place. Students may be referred to an appropriate campus support group to address behavior

**Consequences:**

Students who defy class rules will be subject to a range of disciplinary actions. For minor infractions, teachers may choose to assign a Teacher Assigned Detention (T.A.D.). This consequence is not placed on the student's permanent discipline record unless accompanied by referral written by teacher. Alternatively, the teacher may choose to send a student to the vice principal's office for violating a class rule. This action will be documented in the form of a referral; the student will be counseled by the vice principal and receive a consequence appropriate for the behavior (normally a one-hour detention). A copy of the referral and administrative action will be mailed home. **Students who receive a third intervention from the same teacher during the course of a semester will be dropped with loss of credit.** With respect to Valhalla's "block" courses in Humanities: Students will be dropped from the entire two-course program upon the third disciplinary referral between the two courses during one semester or upon the second incident of academic dishonesty during the semester in the program. Students who commit a safety violation may be dropped from class with a loss of credit on the first offense. The administration of a safety test in a P.E., science, or industrial tech class constitutes proper warning of the severity of safety violations. **Students who direct profanity/vulgarity at a teacher will be dropped on a first offense.**

**CLEAN CAMPUS**

**Students are expected to participate in maintaining a clean campus.**

A clean campus reflects pride in our school. Students should recognize that Valhalla is our home and our place of business. All trash should be placed in the proper receptacles. It is not the responsibility of the custodial staff to clean up trash discarded irresponsibly by students. Students are expected to police the area where they sit before returning to class and to work cooperatively in the best interest of the entire Valhalla community.

**Interventions:**

Students may participate in "Campus Beautification."

**Consequences:**

Students who litter are subject to trash detail on a first offense. Repeated offenses may result in after-school and Saturday "campus beautification" detail, whereby they assist with chores ranging from gardening to washing

windows and any other maintenance efforts. Repeated offenses will result in consequences ranging from after-school detention to Saturday School.

### **CLOSED CAMPUS/GUESTS/OFF-CAMPUS PASSES**

**Students are expected to maintain a safe environment in the school.**

All schools in the Grossmont Union High School District are closed campuses. This means that once students have arrived at school they may not leave the campus until their school day has been completed. Only persons having school business to conduct may be on campus and must immediately check in at the Receptionist's desk upon their arrival. In emergencies, parents should call the attendance office and make arrangements for the students to leave early.

**Students are advised that they will not be allowed to receive lunches and other packages from other students or non-students during the school day.**

#### **Interventions:**

The Closed Campus/Off Campus Pass Policy will be reviewed. Student, parent, and administrator conference may take place. Students may participate in an appropriate community service or campus project.

#### **Consequences:**

Students who leave campus without an "off-campus" pass will receive penalties ranging from Saturday school through referral to Alternative school. In addition, the school resource officer may cite students.

### **COMPUTER/INTERNET ETHICS**

**Students are expected to practice responsible and honest behavior.**

The District does not have control of the information on the Internet, although it attempts to provide prudent and available barriers. Other sites accessible via the Internet may contain material that is illegal, defamatory, inaccurate or potentially offensive to some people. While the Grossmont Union High School District's intent is to make Internet access available to further educational goals and objectives, account holders will have the ability to access other material as well.

The District believes that the benefits to educators and students from access to the Internet, in the form of information resources and opportunities for collaboration, far exceed any disadvantages of access. But ultimately, the parent(s) and guardian(s) of minors are responsible for setting and conveying the standards that their students should follow.

The student and his/her parent(s) or guardian(s) must understand that student access to the Grossmont Union High School District Network is being developed to support the District's educational responsibilities and mission. The specific conditions and services being offered will change from time to time.

All students accessing the Internet agree to the following:

1. My use of the Grossmont Union High School District's Network must be consistent with the Grossmont Union High School District's primary goals.
2. I will not use the Grossmont Union High School District's Network for illegal purposes of any kind.
3. I will not use the Grossmont Union High School District's Network to transmit threatening, obscene or harassing materials.
4. I will not use the Grossmont Union High School District's Network to interfere or disrupt network users, services or equipment.

**Interventions:**

The Computer Use Agreement will be reviewed and the Ethics Policy Quiz will be re-administered.

**Consequences:**

The misuse of computers may result in a loss of computer privileges; or a drop from class on a first referral and/or a suspension from school and may also result in arrest and referral to alternative education or the Governing Board for expulsion if the misuse involves vandalism or theft.

**DRESS CODE**

**Students are expected to help maintain a safe and non-disruptive environment in the school.**

In an effort to improve the atmosphere for learning in the Grossmont Union High School District, students will dress in a manner that reflects positively on themselves, their parents and their school. Just as adults must conform to workplace standards, so must students. Clothing must be in good repair and footwear must be worn at all times.

The dress code is a dynamic document. Changes may be necessary at anytime during the year by the administration. Discretion may be used to determine appropriate attire for the classroom by the administration. Students and parents will be notified of any changes through the school bulletin and parent newsletter.

**Unacceptable dress includes, in part, the following:**

1. Baggy/saggy pants
2. Clothing with underwear showing
3. Spaghetti strap (strap must completely cover the undergarment) or thin wrap skirts
4. White muscle tank shirts
5. Underwear shirts
6. Back-less shirts (shirts that do not cover the back entirely)
7. Bare midriff (stomach) may not be exposed
8. Strapless/tube shirts

9. Off-shoulder or single strap garments
10. Excessively low-cut shirts
11. See-through tops
12. Halter shirts or dresses
13. Slippers and pajamas
14. Micro mini shirts and shorts (shorter than mid-thigh, skirt must touch the tip of the middle finger when hands are placed to the side.)
15. Clothing or jewelry with the playboy symbol or the word "Hustler"
16. Garments displaying logos of racist groups or juvenile gangs, obscene language, vulgar gestures, racist, ethnic or sexual slurs or symbols of hate, prejudice, intolerance or discrimination or any clothing, jewelry, belts with the symbol of the Iron Cross.
17. Wearing apparel advertising alcohol, tobacco, drugs (including mushrooms), death and violence
18. Wallet or waist chains
19. Spiked jewelry
20. Headgear (hats, bandanas, sweatbands...), except approved sunhats
21. Overalls that act as the straps of the shirt
22. Athletic spirit phrases with a double entendre - teams are asked to get Assistant Principal approval prior to making spirit shirts

**Interventions:**

First Offense: Dress Code will be reviewed. Written documentation will occur. A student, parent, and administrator conference may take place.

Second Offense: Written referral and after school detention.

Third Offense: Written referral and after school detention.

Fourth Offense: Saturday School and office contact.

Fifth Offense: A student, parent, and administrator conference may take place. Student may be suspended for defiance.

**Consequences:**

Range from a change of clothing provided by the school to suspension. In extreme cases, a parent will be called to bring a change of clothing. The student will be expected to make an exchange for the inappropriate clothing after school. Continuous defiance of the dress code will result in an After School Detention to suspension. The school, at no time, is responsible for confiscated items.

**Gang-Related Apparel**

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 35294.1)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

### **ELECTRONIC DEVICES**

**Students are expected to maintain a safe environment in the school.**

To ensure the safety of all students, to protect personal property, and to ensure the educational process is not disrupted, cell phones, iPods, MP3 players, cameras, CD players, radios and other recording devices may not be brought to school unless an instructor has so directed and assumes responsibility for their safety. In addition, electronic signaling devices (i.e. cellular phones, pagers) may not be used during instructional time.

#### **Per Administrative Regulation 5131.11:**

Please note that devices capable of capturing, transmitting, or storing images or recordings may not be operated in restrooms, dressing rooms, or other areas where there is a reasonable expectation of privacy. Cell phones are prohibited from these areas due to a possible violation of students' privacy rights.

#### **Interventions:**

The Electronic Devices Policy will be reviewed. A student, parent, and administrator conference may take place.

#### **Consequences:**

On a first offense (within a four-year period), the device will be returned to the student at the end of the day. On subsequent offenses, the device will be returned only to a parent and the student may be considered defiant.

**The school will not investigate or be responsible for loss or theft of any electronic devices and it is not responsible for confiscated items that are not allowed on campus.**

### **EXCESSIVE DISPLAYS OF AFFECTION**

**Students are expected**

- **To treat all members of the school community with respect.**
- **To practice responsible and honest behavior.**

Excessive displays of affection are inappropriate on school grounds or at school sponsored activities. Excessive refers to kissing, petting and other physical demonstrations considered to be inappropriate when conducted in public.

#### **Interventions:**

Students may be referred to an administrator, or participate in campus support groups to address character education, values clarification, and decision-making.

**Consequences:**

Students who continue to engage in an excessive display of affection, after being warned, will be considered defiant. Consequences may range from detention to possible suspension.

**FIRE ALARMS**

It is against the law to falsely activate a fire alarm or dial 911 on any school campus. A student who falsely commits these acts may be subject to **felony** arrest and transfer to Alternative Education.

**GAMBLING**

**Students are expected**

- **To maintain a safe environment in the school.**
- **To practice responsible and honest behavior.**

Gambling in any form is not permitted. Playing cards, dice, or poker chips are not allowed on campus. Spectators to gambling will receive the same consequence as gamblers.

**Interventions:**

Students may be referred to an administrator to address character education, values clarification, and decision-making.

**Consequences:**

Penalties will range from a detention through referral to alternative school.

**GANGS & GRAFFITI**

**Students are expected...**

- **To behave in a safe and orderly manner.**
- **To be drug, alcohol and weapon free.**
- **To maintain a safe environment in the school.**

A gang is any group of two or more people who conspire to break the law. This includes any act of threatening or intimidating behavior or vandalism. All "tagging" is considered gang-related and an act of vandalism. Students may not be in possession of notebooks, binders, books with covers or any other items, which display graffiti. In addition, students may not possess any type of marking pen (other than highlighters) or other items typically used to write graffiti unless under the direct supervision of a staff member. Students who "mad dog" or stare at other students, or who flash gang signs will be considered as exhibiting intimidating behavior.

**Interventions:**

Students will be referred to appropriate community resources like "Positive Choices" and campus support groups to address anger management, conflict resolution, and decision-making.

**Consequences:**

Markers, notebooks, binders, book covers or any other items displaying graffiti will be confiscated. Repeat offenders will be considered defiant and suspended. Students who write graffiti on school property will be subject to arrest and referred to alternative school on their first offense and charged for damages. Students who intimidate others will receive consequences ranging from suspension through referral to the Governing Board for expulsion.

**HARASSMENT**

**Students are expected to treat all members of the school community with respect.**

Students may not intentionally engage in bullying behavior including: Harassment, threats, or intimidation, directed against any other student(s), that is severe enough to disrupt class work, create disorder, and invade the rights of the other student(s) by creating an intimidating or hostile educational environment. This includes verbal, non-verbal and physical acts. Any student wishing to make a complaint of harassment should immediately report it to a vice principal.

**Interventions:**

Students may be referred to an administrator and/or a campus support group to address character education, values clarification, conflict resolution, and other appropriate activities.

**Consequences:**

Penalties will range from a warning through referral to Governing Board for expulsion.

**LIBRARY MATERIALS**

Book theft and vandalism of library materials will not be tolerated. Students, who steal, attempt to steal, or vandalize library materials will be subject to arrest, fines, and transfer to Alternative School.

**OUT-OF-BOUNDS**

**Students are expected to maintain a safe environment in the school.**

Designated areas of campus are closed to students during assemblies, breaks, lunch and pep rallies. Out-of-bounds areas include, but are not limited to, parking lots, athletic fields, private property and areas surrounding the campus. Specifically, **during break and lunch at Valhalla, students must remain in the Student Center, on the East Lawn or in the area between the Student Center and the swimming pools.** All other areas are considered out-of-bounds. Students are not allowed in or around the gym, locker rooms, Auto Shop, and the R and S rooms behind the main building. Students may not congregate or eat during break and lunch in the Quiet Study area on the ground floor beneath the administrative offices, in the Unified Arts area, or on the third and fourth levels. **The ROP road and parking lots are out-of-bounds at all times. No student may go to a vehicle in the parking lot without express permission from an**

**administrator.** Students are expected to bring all class materials with them from their vehicles.

**Interventions:**

Boundaries will be reviewed. A student, parent, an administrator conference may take place. Students may participate in an appropriate community service or campus project.

**Consequences:**

Penalties will range from a warning through referral to alternative school. **In addition, a student who returns to the campus after being “out-of-bounds” is subject to a search.** Students who evade school officials will be referred to alternative education.

**PUT-DOWNS, DISPARAGING REMARKS, RACIAL SLURS**

**Students are expected to treat all members of the school community with respect.**

Appreciation of and respect for individual, ethnic, and religious diversity are essential to democracy and a peaceful community. Learning occurs best when students feel comfortable, safe, and valued. Valhalla promotes an atmosphere in which all students and staff are courteous and accepting of one another. Offensive, crude, lewd and unacceptable words or actions will not be tolerated. Racial and ethnic slurs or any form of demeaning behavior is unacceptable. Some language or action may be considered intimidating and result in the most severe consequences.

**Interventions:**

Students may be referred to an administrator, and/or counselor, or participate in a peer mediation group to address anger management, conflict resolution, character education, and values clarification.

**Consequences:**

A referral will be written which describes the word, phrase or gesture used. This referral will be shared with the parent/guardians to enlist their assistance in affecting a change in the student’s attitude and behavior. Additionally, penalties will range from detention through referral to alternative school. Students who direct profane language or gestures at a teacher will be dropped from class on a first offense. Students who use racial slurs will be suspended.

## **SATURDAY SCHOOL**

**Students are expected to attend school daily, be on time to class, follow all school rules, respect the authority, and direction of school staff. If a student violates these expectations they may be assigned a Saturday School.**

- All rules of the Behavior Code will be enforced.
- Students are expected to bring enough schoolwork to keep them busy for the entire four (4) hours. If students do not have schoolwork they will be required to write a 1,000-word essay.
- Students will NOT be allowed to sleep, eat, drink, watch movies, listen to music, or socialize in class.
- Students are required to have a Parent Permission Slip on file PRIOR to attending Saturday School.
- If a student leaves early or is asked to leave, they will receive NO credit.

### **2008-2009 SATURDAY SCHOOL DATES:**

September 13, September 27, October 11, October 25, November 8, November 22, December 6, December 13, January 24, January 31, February 21, February 28, March 14, March 21, March 28, April 25, May 9, May 16, and May 30.

## **SEXUAL HARASSMENT**

**Students are expected...**

- **To treat all members of the school community with respect.**

Students may not engage in conduct constituting sexual harassment such as, but not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of sexual nature, including harassment for sexual orientation, severe enough to have a negative impact upon another student's academic performance or to create an intimidating, hostile, or offensive educational environment. Any student wishing to make a complaint of sexual harassment should immediately report it to a vice principal.

### **Interventions:**

Students may be referred to an administrator and/or a campus support group to address character education, values clarification, conflict resolution, and other appropriate activities.

### **Consequences:**

Penalties will range from a warning through referral to Governing Board for expulsion.

## **SPORTSMANSHIP**

**Students are expected...**

- **To behave in a safe and orderly manner.**
- **To treat all members of the school community with respect.**

CIF and Grossmont Conference guidelines support the highest levels of sportsmanship surrounding any athletic activity. Athletes are expected to win and lose with dignity. Spectators are not allowed to harass, jeer or ridicule opposing athletes and fans. Students may not dress in such a way as to imitate or disparage players, coaches, or officials.

### **Interventions:**

Policy will be reviewed. Student, parent, and administrator conference will take place. Students will participate in an appropriate campus support group to address character education, values clarification, and conflict resolution.

### **Consequences:**

The penalty for unsportsmanlike conduct by a spectator will range from a warning to removal from the event, possible loss of attendance privileges at other events and any other consequence consistent with the behavior.

## **STUDENT DRIVERS**

**Students are expected...**

- **To follow speed limit, signs and direction of traffic.**
- **To park in marked parking spaces only.**
- **To have a current parking permit visible.**

### **Consequences:**

First Violation:	Written warning will be left on vehicle.
Second Violation:	Referral and after school detention assigned.
Third Violation:	Referral to the assistant principal/parent contact and Saturday School assignment.
Fourth Violation:	Referral and 2 week suspension of parking/driving privileges on campus.
Fifth Violation:	Referral and suspension of parking/driving privileges for remainder of the school year.
Sixth Violation:	Referral and possible suspension for defiance.

Procedure for obtaining student parking permits (see campus supervisors). Law Enforcement will make random, periodic stops at Valhalla. Students parking in Handicapped Zones, Fire Lanes, and No Parking Zones will be cited and possibly towed.

## **UNSUPERVISED ACTIVITIES/GAMES/HORSEPLAY**

**Students are expected...**

- **To behave in a safe and orderly manner.**
- **To maintain a safe environment in the school.**

Unsupervised activities and games are not permitted because of potential injury or disruption of the campus. Students who wish to participate in any activity or game on campus must find a faculty or staff person to supervise the activity. These include, but are not limited to, individual or team sports and throwing balls or Frisbees. Students are not to engage in chasing, tagging, slapping, or other rowdy, distracting or potentially dangerous activities. **Students not assigned to class must be off campus or in study hall.** At no time are students permitted to slide on stair banisters. Throwing food or objects at any time will not be permitted.

**Students may not remain in the main building past 3:10 p.m. unless they are under the direct supervision of a staff member.** Direct supervision means that a staff member can see them at all times. No student may wander the halls unattended. Any student remaining inside after 3:10 p.m. may be asked to go to the detention center, which is in session until approximately 3:45 p.m.

### **Interventions:**

Behavior expectations may be reviewed with a counselor. Student, parent, and administrator conference will take place.

### **Consequences:**

Penalties may range from a warning to suspension or drop from the class depending upon the nature and severity of the act.

## **JURISDICTION**

*(California Education Codes 48900, 48915)*

**All school rules will be enforced:** (1) while on school grounds; (2) while coming to or going from school; (3) during school hours whether on or off campus, including while truant from school; and, (4) during or while coming to or going from a school-sponsored activity.

## SEARCHES AND SEIZURES

The law provides school officials with a wide latitude to search students, their possessions, and automobiles, in the ongoing effort to maintain a safe and secure campus. When a school official has a “reasonable suspicion” that a student may be in possession of contraband or dangerous objects, the student will be asked to empty all pockets and provide the official access to other personal items (backpacks, lockers, cars) which may contain contraband or dangerous objects. Reasonable suspicion may also warrant school officials’ use of a metal detector to identify concealed weapons or a breathalyzer to determine if a student is under the influence of alcohol. It is hoped all students will be cooperative as the school official will make every attempt to be unobtrusive and respectful of privacy. Students should be aware that grounds for suspicion commonly includes being “out-of-bounds” without permission or a report by another student, parent or staff member of possession of contraband or dangerous objects. Students should also be aware that any contraband or dangerous objects found in their possession will be assumed to belong to them. Finally, if a student should discover contraband or dangerous objects on campus, he or she should go directly to a vice principal or other staff member and turn it over without delay. (Education Code 489050)

## DEFINITION OF BEHAVIOR TERMS

### 1. Suspensions/Expulsions

Suspension or expulsion will be imposed only when other means of correction fail to bring about proper conduct. However, any pupil, including pupils with exceptional needs may be suspended--and possibly expelled--for any of the reasons enumerated in California Education Code section 48900 and 48915 (a), or if the school determines that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. Suspensions remove a student from campus from one to five days, after which time the student may return. Expulsion, by contrast, is a formal process that entails suspension and a hearing at the District Office to determine if a student will be dismissed from their current educational setting. Students who have been expelled by the Governing Board may not attend any school or program operated by the Grossmont Union High School District until the Governing Board acts to lift the expulsion.

### 3. Saturday School

This program is a disciplinary and/or attendance alternative and is held on Saturdays from 8:00 a.m. to 12:00 p.m. Students must bring either schoolwork or appropriate reading material; talking is not permitted. Students who fail to bring work or insist on talking/misbehaving will be sent home. Credit for attendance depends upon full cooperation with the teacher.

### 4. Detention

A teacher or administrator may assign detention. Detention may be held in a teacher’s classroom at lunch or after school, to be determined by the teacher. Detention assigned by the Vice Principal will be held after school. Students must bring something to read or schoolwork to do. Talking, sleeping, passes, radios and all other distractions are not allowed. Students who are tardy will not be allowed to enter.

**SUSPENDABLE AND EXPELLABLE OFFENSES**

The following list of offenses may result in suspension, referral to Student Support Services, or expulsion from the Grossmont Union High School District. All cases recommended for expulsion will be investigated and determined on specific articulable facts.

**MANDATORY Recommendation for Expulsion  
[California Education Code 48915 (c)]**

The Principal must recommend expulsion for the following:

1. Possessing, selling, or otherwise furnishing a firearm.	4. Committing or attempting to commit sexual assault.
2. Brandishing a knife at another person	5. Possession of explosives (as defined in US Code, Section 921, Title 18)
3. Selling a controlled substance.	

**QUASI-MANDATORY/PERMISSIVE Recommendation for Expulsion  
[California Education Code 48915 (a)]**

The Governing Board is required to make an additional finding that either of the following conditions exists:

- (a) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct; or
- (b) Due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

The Principal shall recommend expulsion for the following:

1. Causing serious physical injury	4. Robbery or extortion
2. Possession of any knife, explosive, or dangerous object of no reasonable use to a student.	5. Assault or battery on a school employee
3. Possession of any controlled substance	

DISCRETIONARY Recommendation for Expulsion  
 [California Education Code 48900]

The Principal may recommend expulsion for the following if:

- (a) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct; or
- (b) Due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

a.(1) Physical injury to another person	h. Possession of tobacco	p. Selling Soma
a.(2) Willfully used force or violence	i. Excessive use of profanity/vulgarity	q. Hazing
b. Possession of weapons	j. Possession of drug paraphernalia	.2 Sexual harassment
c. Possession or use of controlled substance, alcohol or intoxicant	k. Defiance or disruption of school activities	.3 Hate violence
d. Offered, arranged, or negotiated to sell a substance represented to be a controlled substance	l. Possession of stolen property	.4 Intentional harassment, threats, or intimidation
e. Committed robbery or extortion	m. Possession of an imitation firearm	.7 Intentional terrorist harassment, threats or intimidation against school staff or property
f. Vandalism to school property or private property	n. Commit or attempt to commit sexual assault or sexual battery	
g. Theft	o. Harass, threaten or intimidate a student witness	

## **Violation of Ed Code 48900**

### **Section (A) - (O) and 48900.2-48900.7**

**All cases recommended for expulsion will be investigated and determined on specific articulable facts.**

Behavior: 48900 Section A: Physical Injury to Another Person

- Students are expected to seek non-violent and constructive solutions to conflict.

1) Caused, attempted to cause, or threatened to cause physical injury to another person (Mutual Combat) [Education Code 48900 (a)(1)].

Mutual Combat means two or more students are both actively involved or engaged in a fight. An incident may begin as a battery but end as a mutual combat. For example, if an aggressor hits another student, and the victim strikes back and becomes engaged in a fight with the aggressor, this becomes mutual combat.

2) Willfully used force or violence upon another person [Education Code 48900 (a)(2)].

If an aggressor strikes another student and the victim does not fight back, this is a battery. If two students are actively engaged in a fight, but one stops fighting or is no longer able to fight back, and the second student continues to beat him or her, this incident has turned into a battery.

#### Interventions:

1. Student involved in a "first" fight will be referred to the S.T.E.P. (Systems to Encourage Peace)

Program at Chaparral High School in lieu of suspension. If they complete the program satisfactorily, their absence will be coded as a field trip and they may make up work missed.

2. Students involved in verbal or physical confrontations may be referred to on site:

- a. Peer Mediation
- b. Anger Management/Conflict Resolution Counseling

#### Disciplinary Consequences:

Students involved in fighting for the first offense within a four-year period while enrolled at a Grossmont District school: Suspension from three to five days. Students may be referred to the S.T.E.P. Program on a "first" fight and they will not be suspended. Consequence for a second offense while enrolled at a Grossmont District school: the student may be referred to alternative education. Students involved in a "third" fight or successive fight will be referred for expulsion. Students who commit an assault, battery or cause severe injury are subject to arrest and/or referral to the Governing Board for expulsion.

## Behavior: 48900 Section B: DANGEROUS OBJECTS

Students are expected . . .

- To maintain a safe environment in the school free of weapons and/or dangerous objects.

Students may not possess, sell or otherwise furnish any knife, explosive, or other dangerous object unless, in the case of possession of any such object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, with concurrence by the Principal or the designee of the Principal.

Definition: Students may not possess any dangerous object that constitutes a potential threat to the safety and security of the school. Students are hereby informed not to bring any of the following items to campus or any school-related activity (including but not limited to): Gun, rifle, pistol, revolver, and semi-automatic weapon. Firearms represent a danger to safety and security of the school and must be recommended for a mandatory expulsion [Cal. Ed. Code 48915 (c)].

Students may not possess the following items: BB gun, cap gun, dart gun, pellet gun, spot marker gun, stun gun, model gun, toy gun, squirt gun, replica gun, "zip gun," model rifle, taser, model semi-automatic weapon, toy semi-automatic weapon, knife, locking blade, switchblade knife, butterfly knife, pocket knife, Swiss Army knife, pen knife, keychain knife, kitchen knife, box-knife, Exacto knife, dirk, dagger, ice pick, razor, razor blades, bombs, pipe bomb, time bomb, containers of inflammable fluids, clubs, billy club, blackjack, slingshot, nunchaku, sandclub, sandbag, metal knuckles, any metal plate with radiating points with one or more sharp edges, and spiked jewelry & apparel, chains (including wallet chains), pepper spray or mace, anything that expels a projectile by force of air or explosion, fireworks or any incendiary devices, pressurized cartridges, and replica weapons, and the using or flashing of laser pointers. These dangerous objects may be recommended for expulsion as a quasi-mandatory.

### Interventions:

Students involved in verbal or physical confrontations may be referred to on site:

- a. Peer Mediation
- b. Anger Management/Conflict Resolution Counseling

### Disciplinary Consequences:

Suspension and possible referral to the Governing Board for expulsion on the first offense.

Behavior: 48900 Section C & D: CONTROLLED SUBSTANCES  
48915 Section C

- Students are expected to be drug, alcohol and controlled substance free.

Students may not possess, use, \*sell, be under the influence of, or furnish any amount of controlled substance, alcohol, or intoxicant of any kind. These include, but are not limited to all alcoholic beverages, narcotics, marijuana, methamphetamines, inhalants, and hallucinogens. All prescription and over-the-counter medication must remain in the possession of the school nurse. In addition, students may not offer, arrange or negotiate to sell any controlled substance, alcoholic beverage or intoxicant and then furnish a substitute item intended to represent the controlled substance, alcoholic beverage, or intoxicant.

\*Students who unlawfully sell a controlled substance shall be recommended for expulsion (Mandatory) [Cal. Ed. Code 48915 (c)].

Interventions: [48900 (c)]

Students will be referred to P.A.T.H., a five-day intervention program for first time involvement with alcohol, marijuana, or controlled substances (excluding selling of a controlled substance that is a mandatory expulsion)

Disciplinary Consequences:

Alcohol/Marijuana: Students found in possession of alcohol, marijuana, or any controlled substance or who use alcohol/marijuana or any controlled substance while under the school's jurisdiction will be suspended for five days. If this is the student's first incident with alcohol, marijuana, and/or any controlled substance while enrolled at a Grossmont District school, the student will serve that five-day suspension in the P.A.T.H. (Pointing Adolescents Toward Health) a five (5) day intervention program at an alternative school before returning to the school of residence. If the student has committed a previous alcohol and/or marijuana related infraction, he/she will be referred to the Governing Board for expulsion.

False Representation: Students who provide other persons with an item intended to represent any alcoholic beverage, intoxicant or controlled substance will be suspended from school and will be referred to the P.A.T.H. Program.

Students who sell alcohol/marijuana or any controlled substance to another person will be suspended for five days and must be recommended to the Governing Board for expulsion.

- Students are expected to respect the property of others.

Students may not commit or attempt to commit robbery or extortion. This includes the theft of any property not belonging to the student or any attempts made to force or create fear in others while attempting to steal or while stealing another's property.

Interventions:

Schools will determine appropriate interventions (e.g. counseling, community service, campus projects, etc.)

Disciplinary Consequences:

The consequences for robbery or extortion will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for returning the stolen property or for full payment. In addition, law enforcement may be contacted.

Behavior: 48900 Section F: DAMAGE TO PROPERTY

- Students are expected to respect the property of others.

Interventions:

Schools will determine appropriate interventions (e.g. counseling, community service, campus projects, etc.)

Disciplinary Consequences:

The consequences for attempting to cause or causing damage to other's property will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for payment for the damage. In addition, law enforcement may be contacted.

Behavior: 48900 Section G: THEFT

- Students are expected to respect the property of others.

Interventions:

Schools will determine appropriate interventions (e.g. community services, campus projects, etc.)

Disciplinary Consequences:

The consequences for theft will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for returning the stolen property or for full payment of the property. In addition, law enforcement may be contacted.

Behavior: 48900 Section H: TOBACCO

- Students are expected to live healthy lifestyles.

Students may not possess or use tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

Interventions:

First and Second Offense: Students will complete a tobacco cessation programs as described below.

Third Offense: Students will enroll in tobacco cessation program at Alternative Education site.

Disciplinary Consequences:

Students found in possession or who use tobacco, or products containing tobacco or nicotine will receive the following consequences: First offense within a four-year period while enrolled at a Grossmont District school: The student will be referred to the Alternatives to Smoking (ATS), an intervention program. Consequences for a second offense while enrolled at a Grossmont District school: The student will be referred to the No On Tobacco (NOT) Program on campus. Third offense while enrolled at a Grossmont District school: The student will be referred to alternative education.

Behavior: 48900 Section I: OBSCENITY, PROFANITY & VULGARITY

Students are expected . . .

- To treat all members of the school community with respect .
- To practice responsible and honest behavior.

Students may not engage in obscene acts or engage in habitual profanity or vulgarity, which includes: Writing, speaking, gesturing or acting in contempt of sacred or holy things, or using irreverent, or coarse language.

Interventions:

Student may participate in an appropriate program to deter obscenity, profanity and vulgarity.

Disciplinary Consequences:

Will range from detention to referral to the Governing Board for expulsion.

## Behavior: 48900 Section J: PARAPHERNALIA

Students are expected . . .

- To live healthy lifestyles.
- To be drug, alcohol and weapon free.

Students may not possess, offer, arrange, or negotiate to sell any drug paraphernalia as defined in Section 11014.5 of the Health and Safety Code. Examples of paraphernalia include, but are not limited to, pipes, bongs, roach clips, rolling papers, and any other devices used in conjunction with illicit substances.

### Interventions:

Students who are found with drug paraphernalia on a first offense will be referred to the P.A.T.H. (Pointing Adolescents Toward Health), five day intervention program, Students who are found with paraphernalia on a second offense may be recommended for a long-term substance abuse counseling program.

### Disciplinary Consequences:

Students who possess, offer, arrange or negotiate to sell drug paraphernalia will receive consequences ranging from suspension through referral to the Governing Board for expulsion.

## Behavior: 48900 Section K: DEFIANCE & DISRUPTION

Students are expected . . .

- To follow all school rules and respect the authority and direction of school staff.
- To behave in a safe and orderly manner.
- To maintain a safe environment in the school.
- To treat all members of the school community with respect .

Students may not be defiant, disruptive, disrespectful, or deceptive. These behaviors negatively impact the orderly operation of the classroom or general educational environment of the school.

### Interventions:

Students may be referred to an appropriate campus support group that addresses anger management, conflict resolution, and decision-making.

### Disciplinary Consequences:

Students who defy the directions of a school employee or disrupt the orderly operation of any school-related activity will receive consequences ranging from a detention, suspension through referral to the Governing Board for expulsion. In addition, students who run from or attempt to evade a school official may be referred to alternative education on the first offense.

#### Behavior: 48900 Section L: RECEIVING STOLEN PROPERTY

- Students are expected to respect the property of others.

##### Interventions:

Students may participate in a student support group that addresses:

- Values clarification
- Character education
- Responsible decision making

##### Disciplinary Consequences:

Students who knowingly receive stolen property will be suspended and may be referred to the Governing Board for expulsion. In addition, law enforcement may be contacted.

#### Behavior: 48900 Section M: POSSESSION OF AN IMITATION FIREARM

Students are expected . . .

- To maintain a safe environment in the school.
- To be weapon free.

As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. This includes pellet guns, BB guns, and or other "toy" guns which may be mistaken for a real firearm.

##### Interventions:

Student may be referred to an appropriate campus support group:

- Anger Management
- Conflict Resolution
- Peer Mediation

##### Disciplinary Consequences:

Suspension and possible referral to the Governing Board for expulsion on the first offense.

Behavior: 48900 Section N: COMMIT OR ATTEMPT TO COMMIT A  
SEXUAL ASSAULT OR SEXUAL BATTERY

- Students are expected to treat all members of the school community with respect.

As used in this section, sexual assault includes any sexual acts performed against the victim's will by means of force, violence, threats, or duress, or fear of immediate and unlawful bodily injury on the victim.

As used in this section, sexual battery means intentionally touching the breasts, buttocks, or groin area of another person without his/her consent.

Disciplinary Consequences:

Suspension and referral to the Governing Board for expulsion. In addition, law enforcement may be contacted.

Behavior: 48900 Section O: HARASS, THREATEN OR INTIMIDATE A  
A STUDENT WITNESS

- Students are expected to treat all members of the school community with respect.

Interventions:

Student may be referred to a campus support group for:

- Character Education
- Values Clarification
- Peer Mediation
- Conflict Resolution/Anger Management

Disciplinary Consequences:

Students who knowingly harass, threaten or intimidate a student who is a complaining witness or who is a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that student for being a witness or both will face suspension and possible referral to the Governing Board for expulsion on the first offense. In addition, law enforcement may be contacted.

Behavior: 48900.2: SEXUAL HARASSMENT

- Students are expected to treat all members of the school community with respect.

Students may not engage in conduct constituting sexual harassment such as, but not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature, including harassment for sexual orientation, severe enough to have a negative impact upon another student's academic performance or to create an intimidating, hostile, or offensive educational environment. Any student wishing to make a complaint of sexual harassment should immediately report it to a vice principal.

The Grossmont Union High School District is committed to making the educational environment for students free from sexual harassment. Board Policy 5145.7 prohibits sexual harassment as defined in the Education Code to mean unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the educational setting.

The District prohibits conduct that has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.

The District further prohibits sexual harassment which conditions a student's academic status, progress, benefits, services, honors, program or activities based on submission to such conduct.

Students should report any sexual harassment to their school principal, vice principal, counselor, or teacher. Students who violate this policy shall be disciplined appropriately, including suspension or possible expulsion. Employees who violate this policy shall be disciplined, pursuant to Board Policy 4119.11.

Complaints must be initiated no later than six (6) months from the date when the alleged discrimination occurred or when the individual first obtained knowledge of the facts of the alleged discrimination. Investigation of alleged discrimination complaints shall be conducted in a manner that protects confidentiality of individuals and the facts. The District prohibits retaliatory behavior against any complainant or any participant in the complaint process. The initiation of a complaint of sexual harassment will not reflect negatively on the student who initiates the complaint nor will it affect the student's academic standing, rights or privileges.

Sometimes harassment complaints can be settled at the school and sometimes at the District Office. If the complaint is not settled after mediation and/or investigation, you have the right to discuss your concerns with the Superintendent or the Superintendent's Designee. If it is not resolved there, you may go to the Governing Board, Child Protective Services, and/or law enforcement agencies including the U.S. Office of Civil Rights, which may also investigate complaints of sexual harassment. The U.S. Office of Civil Rights may be contacted directly to file complaints. For additional information or the complete District policy governing sexual harassment (BP 5145.7) contact: Human Resources, Title IX Coordinator, Grossmont Union High School District Office.

Interventions:

Students may participate in campus support groups on

- Character Education
- Values Clarification
- Conflict Resolution
- Other Appropriate Activities

Disciplinary Consequences:

The consequences for sexual harassment will range from a warning through referral to the Governing Board for expulsion.

**Behavior: 48900.3: HATE VIOLENCE**

- Students are expected to treat all members of the school community with respect .

Students may not cause, attempt to cause, threaten to cause, or participate in an act of hate violence as defined in Education Code 33032.5 (such acts include injuring or intimidating another person either verbally or physically; interfering with the exercise of a person's civil rights; and or damaging a person's property because of the person's race, color, religion, ancestry, national origin, disability, gender, or sexual orientation). This includes racial/ethnic/religious slurs.

Interventions:

Students may participate in campus support groups on

- Anger Management
- Conflict Resolution
- Character Education
- Peer Mediation
- Values Clarification
- Site programs on hate violence

Disciplinary Consequences:

The consequences for hate violence will range from suspension through referral to the Governing Board for expulsion.

**Behavior: 48900.4: HARASSMENT, THREATS & INTIMIDATION**

- Students are expected to treat all members of the school community with respect.

Students may not intentionally engage in bullying behavior including: Harassment, threats, or intimidation, directed against any other student(s), that is severe

enough to disrupt class work, create disorder, and invade the rights of the other student(s) by creating an intimidating or hostile educational environment. This includes verbal, non-verbal and physical acts.

Interventions:

Students may participate in appropriate campus support groups on

- Anger Management
- Conflict Resolution
- Character Education
- Values Clarification

Disciplinary Consequences:

The consequences for harassing, threatening or intimidating behavior will range from suspension through referral to the Governing Board for expulsion.

Behavior: 48900.7: TERRORIST THREATS ON SCHOOL STAFF AND/OR PROPERTY

- Students are expected to treat all members of the school community with respect.

Students may not make terrorist threats against school officials and or property as defined in AB 307, Chapter 405 (such acts include any written or oral statement by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person or property damage in excess of \$1000 with the specific intent that the statement is taken as a threat, EVEN IF THERE IS NO INTENT OF ACTUALLY CARRYING IT OUT).

Interventions:

Students may participate in campus support groups on

- Anger Management
- Conflict Resolution
- Character Education
- Peer Mediation
- Values Clarification

Disciplinary Consequences:

The consequences for terrorist threats will range from suspension through referral to the Governing Board for expulsion.